

Safe Environment Every Day (SEED)

Feedback and Attendance form 2017-2018

Catechetical leaders:

At the completion of the "SEED" lessons, please send forms to:

Patti McManamy, Office of Child and Youth Protection,

Diocese of Springfield, 65 Elliot St., PO Box 1730, Springfield, MA, 01102.

This information will be used to corroborate the annual Safe Environment audit report.

In addition, the facilitators' feedback is helpful as we continue to revise and develop abuse prevention awareness and skills for elementary school students.

Name(s) of Facilitator(s): _____

Name of Catechetical Leader: _____

Parish and Location: _____

Dates of training/ lessons	Grade(s)	Total number enrolled in this class	Number in attendance	Number of students with parent's written "opt-out" request (keep on file at parish)

Please share your thoughts:

1. Did you feel prepared to teach this material?

2. What further resources would be helpful?

3. Have you taught this material in previous years?

4. Did you present the lesson in one or more sessions?

One _____ Two _____

5. How did the students respond to the lesson?

6. How did the students respond to the activities?

7. Did the students appear to have awareness of child abuse prevention skills from prior years or from home/public school education? Yes _____ No _____

How would you rate these lessons regarding:

8. Ease of integration into existing Religious Education curriculum?

9. Reflection of appropriate religious and spiritual principles?

10. Relevance to student age/developmental level and cultural background?

11. Describe concerns or issues raised by students during or following the lesson:

12. Describe any feedback from parents:

Thank you for your help in protecting the children of our parishes and ministries. Your documentation of attendance and feedback about the program is very important and will help make our services more effective. Please add your suggestions for improving this curriculum to this form, or contact: p.mcmanamy@diospringfield.org.